

1. I know the names of some chores. What chores are the children doing? Make sentences with «He's/She's/They're».



2. I can use expressions of frequency. Make four true sentences about yourself with:

1. every day
2. once or twice a week
3. every afternoon
4. two or three times a month

3. I can say what things are made of. Make sentences with «It's/They're made of...». Use the initial letters to help you.



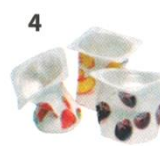
g...



c...



m...



p...



p...

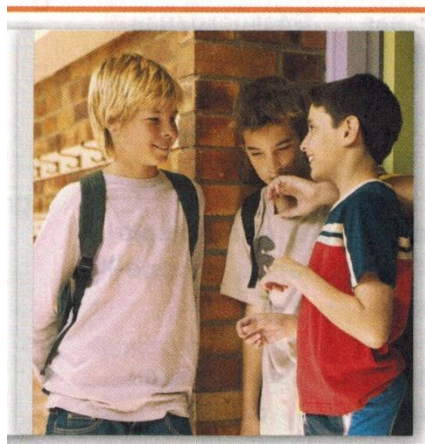


g...

Progress check 5

1. Check you can do these things. I know when to use the comparative and superlative. Complete the dialogue with: old, older, oldest, good, better, best.

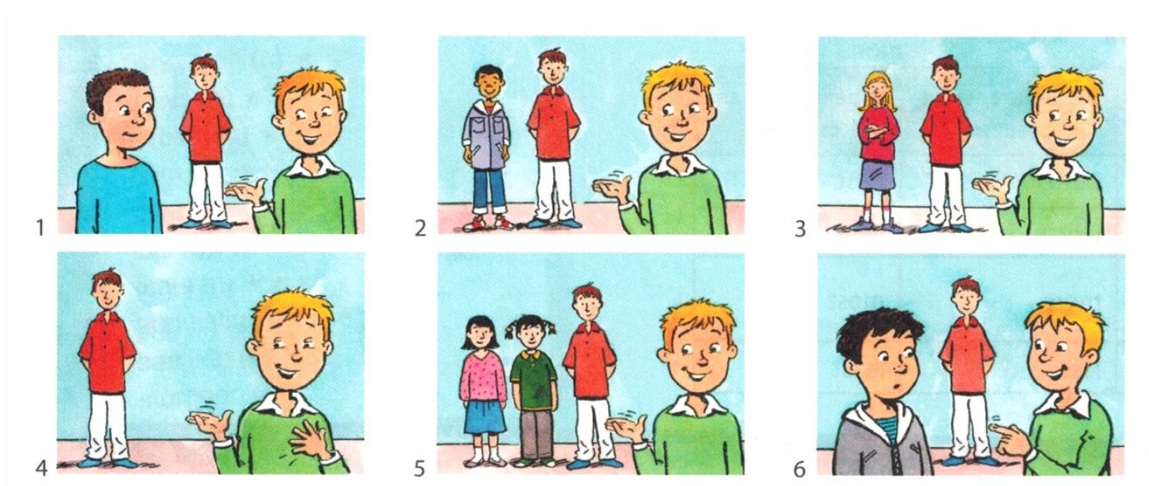
- A Who's the (1)... boy in your class?
 B Tony.
 A How (2)... is he?
 B He's nearly twelve.
 A Is he (3)... then Susan?
 B No, he isn't. Susan's 12.
 A And who's the (4)... at sport in your class?
 B Becky. She's in the school netball team.
 A Is she (5)... than you?
 B Yes, she is. I'm not very (6)... at sport.



2. I know how to write comparative and superlative adjectives. Copy and complete the table.

Adjective	Comparative	Superlative
big	bigger	biggest
good		
intelligent		
funny		
dangerous		
fit		
friendly		
bad		

3. I can use object pronouns. What is the boy saying? Make sentences with «He's taller than...» and the pronouns: me, you, him, her, us, them



Progress check 6

1. Check you can do these things. I can ask questions about rules.
 - a) Complete the questions with: Can you or Do you have to.
 - 1 ... wear slippers in the classroom?
 - 2 ... hang out with your friends any time you like?
 - 3 ... eat food you don't like?
 - 4 ... sit with your friends in class?
 - b) Now answer the questions about you.
2. I can understand rules. Match the swimming pool rules with the pictures.